## Day 1: 23 September (Thursday)

08:45-09:00	Opening and Welcome by Mareli Stolp
	(SASRIM Chair)
09:00-09:10	MC intro of sessions and housekeeping

Session 1						
	Chair: Chris van Rhyn		Chair: Zelda Potgieter		Chair: Matildie Thom-Wium	
09:10-09:15	Chair Intro	09:10-09:15	Chair Intro	09:10-09:15	Chair Intro	
09:15-09:35	Martin Goldstein   Lecture recital   The Well- Tempered Clavier as a Systematic Study in Stretto	09:15-09:35	Marc Röntsch   Funkk To Grind Your Teeth With	09:15-09:35	Saskia Smith   Musical Introspection in Christian Worship	
09:35-09:55	Waldo Weyer   Lecture Recital   Alban Berg – Piano Sonata Op. 1 – The unsettling sound of the tritone	09:35-09:55	Aimee George   'Bebop or Bust?': contemporary cultures of misogyny existing in the Cape Town jazz community	09:35-09:55	Janie Cole   Music, Colonialism and Conversion in Early Modern Ethiopia	
09:55-10:15		09:55-10:15	Danie Stander & Stephan Bezuidenhout   'Not that kind of girl': constructions of femininity in Alice in Wonderland: An x-rated musical fantasy (1976)	09:55-10:15	Devandre Boonzaaier   The Moravian Heritage of Community Musicking in Nelson Mandela Bay	
10:15-10:35	Questions	10:15-10:35	Questions	10:15-10:35	Questions	
10:35-10:55	Comfort Break	10:35-10:55	Comfort Break	10:35-10:55	Comfort Break	
10:55-11:00	Chair Intro	10:55-11:00	Chair Intro	10:55-11:00	Chair Intro	

11:00-11:20	Jaco Meyer   Autobiographical Music – Four	11:00-11:20	Lindsay Friday   Female Empowerment	11:00-11:20	Matilda Quainoo
	Essays for String Quartet by Hannes Taljaard		through 'Bad Bitch Anthems'		Appropriation and
					incorporation of popular
					music in the Methodist
					Church, Ghana.
11:20-11:40	Catrien Wentink   Laying a Flexible Foundation:	11:20-11:40	Grace Matongo   Zimbabwean women	11:20-11:40	Josh Brew   A Church or
	How Hannes Taljaard arrange Lullabies (lecture		and gender: Music Education in a		'World' Musician: Use value
	demonstration)		dynamic context of roles		and excahange value of the
					Ghannaian musician
11:40-12:00	Nicholas Haralambous   Structural Knowledge	11:40-12:00	Agyapong Awurama   Baging/Branding	11:40-12:00	Phil Burnett   Converted
	in Stefans Grové's Nonyana, The Ceremonial		women as popular musicians in Ghana:		Singing: Hymns and Hymns
	Dancer		A case study of Wendy Shay		Singing in the Musical Practice
					of Nineteenth-Century South
					African Missions
12:00-12:20	Questions	12:00-12:20	Questions	12:00-12:20	Questions
12:20-12:30	Comfort Break	12:20-12:30	Comfort Break	12:20-12:30	Comfort Break

Session 2						
	Chair: Glenn Holtzman		Chair: Michael Ohene-Okantah		Chair: Marc Röntsch	
12:30-12:35	Chair Intro	12:30-12:35	Chair Intro	12:30-12:35	Chair Intro	
12:35-12:55	Wayne Muller   Politics, prisoners and post- apartheid opera in South Africa: The reception of Beethoven's Fidelio in Cape Town	12:35-12:55	Erdmann Yaw Kum Aidoo   Asafo Songs: A developmental tool for the citizenship of Enyan Abaasa Asafo Companies	12:35-12:55	David Bester   Enacted pedagogy: towards an understanding of embodiedand tacit knowledge in string teaching	
12:55-13:15	William Fourie   White Scars and Cracked Heirlooms: On Musical Modernism in Post- Apartheid South Africa	12:55-13:15	Tibone Matikiti   The Mbira as both a Sacred and Secular Instrument	12:55-13:15	Lynn Rudolph   Exploring the practical string syllabi of selected South African tertiary music departments	

13:15-13:35	Mareli Stolp   Artistry For and Against the Volkskultuur: a study of the ballet Raka	13:15-13:35	Papa Kow Mensah Agyefi   The Strife of Traditional Musicians in the wake of 'Cultural Imperialism': Osei Korankye in Perspective	13:15-13:35	Geruan Geldenhuis   Exploring four experienced string teachers' understanding of "caring for" their students
13:35-13:55	Erik Dippenaar   Western Keyboard instruments as a diplomatic tool and a display of technology in colonial Southern Africa	13:35-13:55	Matthew Eshun   Contestation of Socio- cultural values in Hip-life music	13:35-13:55	Frances Levenderis   The effect of the COVID-19 pandemic on the musculoskeletal symptoms of musicians: Exploring double bass players' experiences
13:55-14:15	Questions	13:55-14:15	Questions	13:55-14:15	Questions
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Session 3	Session 3							
	Chair: Boitumelo Tlhoaele		Chair: Alethea de Villiers		Chair: Mandy Carver			
14:15-14:20	Chair Intro	14:15-14:20	Chair Intro	14:15-14:20	Chair Intro			
14:20-14:40	Grace Talabi & Stephen David   Songs as Archives of Migration: Reading the Griotique of Hugh Masekela in 'Stimela' and Lagbaja in 'Africalypso'	14:20-14:40	Luzanne Eigelaar   Teaching and learning in first-year BMus music theory courses: the experiences of lecturers in South Africa	14:20-14:40	Jessica October   COVID conditions, digital literacy and research methods			
14:40-15:00	Xiomara Pedroso Gomez   Musical heritage, revitalization and convergence in the Cuban audiovisual: 20 years	14:40-15:00	Kerri-Leigh Wayne   Culturally relevant pedagogy as a tool for promoting equity in the South African music classroom	14:40-15:00	Wilmie Zwanepoel   Exploring the teaching and learning experiences that foster musical engagement in extracurricular individual music lessons during late childhood			

15:00-15:20	Grace Takyi & Eric Sunu Doe   Women Representation in Ghanaian Highlife Music: Observations from the JHK Nketia Audio-Visual Library	15:00-15:20	Lauren Ramsay   Mapping the journey of six social impact project students	15:00-15:20	Nana Quainoo   Teaching systems and repertoires in senior high school brass bands: A case study of the Mfantsipim School Brass Band in Cape Goast, Ghana
15:20-15:40	Questions	15:20-15:40	Questions	15:20-15:40	Questions
15:40-16:00	Comfort Break	15:40-17:00	Comfort Break	15:40-16:00	Comfort Break
16:00-16:05	Chair Intro			16:00-16:05	Chair Intro
16:05-16:45	Lee Watkins, Elijah Madiba, Qhawe Giyose & Thobeka September-Ndlebe   Panel   The role of the International Library of African Music (ILAM) in research on the jazz heritage of the Eastern Cape			16:05-16:45	Eric Sunu Doe, Eyram Eric Kwasi Fiagbedzi, Michael Ohene Okantah & Nii Adjei Sowah   Panel   Context and Constructs of Music Performances in Ghana during the Covid-19 Lockdown
16:45-17:00	Questions			16:45-17:00	Questions
17:00-18:00	Break	17:00-18:00	Break	17:00-18:00	Break

## Day 2: 24 September (Friday)

09:00-09:10	MC intro of sessions and housekeeping			
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Session 5	Session 5						
	Chair: Carina Venter		Chair: William Fourie		Chair: Lee Watkins		
09:10-09:15	Chair Intro	09:10-09:15	Chair Intro	09:10-09:15	Chair Intro		
09:15-09:35	Stephen Aidoo   Techno-economic Dimension of Standardization in Ghanaian Traditional musical Instrument: A Study of Atenteben and Gyil	09:15-09:35	Claudia Jansen van Rensburg  Social Justice and Aesthetics: Considering the Copyright Amendment Bill	09:15-09:35	Rakesh Kumar   Contemporary goma/dhamal music performances of Afro- Indian (Siddi) performers and their audiences in Gujrat, India`		
09:35-09:55	Oladele Ayorinde   Revisiting the 'Value' and Political Economy of Music: Towards the Method and Practice of Economic (Ethno)Musicology in Africa	09:35-09:55	Lindelwa Dalamba   An Earnest Concern in its Purest Form: Revisiting Hugh Tracey's 'Music for the Tribes' (1951)	09:35-09:55	Roland Moses   COVID-19 lockdown lessons: digitalising for online music learning		
09:55-10:15	Ayesu Stephen, Emmanuel Obed Acquah & John Francis Annan   Ghanaian Highlife music production: Are digital recording technologies helpful or harmful	09:55-10:15	Milton van Wyk   Reimagining South Africa through music. The case of The Golden City Dixie exiles in Sweden.	09:55-10:15	Rudi Bower   South African Guitar Ethnographies: Perspectives on Maskandi and the Rural Guitar Music of the Northern Cape		
10:15-10:35	Questions	10:15-10:35	Jan-Meyer Verhoef   That Damn Jazz Festival: the meaning of the annual Dam jazz festival in Potchefstroom	10:15-10:35	Likhona Tokota   The soul of the Tuba		
		10:35-10:55	Questions	10:35-10:55	Questions		

10:35-11:00 Comfort Break	10:55-11:00	Comfort Break	10:55-11:00	Comfort Break
Comfort Break				

Session 6	Session 6							
	Chair: Rick Deja		Chair: Lizabé Lambrechts		Chair: Hilde Roos			
11:00-11:05	Chair Intro	11:00-11:05	Chair Intro	11:00-11:05	Chair Intro			
11:05-11:25	Sinazo Mtshemla & Ben Verghese   Lecture Demonstration   Some reflections of the multiple pathways to freedom offered by listening to Johnny Dyani's Born Under the Heat	11:05-11:25	Mareli Stolp & Christo Doherty   Reflections on the 2020 Arts Research Africa Conference	11:05-11:25	Edwin Abrahams   Double consciousness in classically trained musicians of colour			
		11:25-11:45	Cara Stacey, Pierre-Henri Wicomb, Garth Erasmus & Esther Marié Pauw   Africa Open Improvising: A Collective's sonic interactions	11:25-11:45	Féroll-Jon Davids   Gordon Jephtas: being a coloured in opera in apartheid South Africa			
11:45-12:05	Phumelele Mzimela   Filling the Vacuum: Exploring South African vocal jazz from 1985- 1995			11:45-12:05	Annien Shaw   Imposter In the Arts			
12:05-12:25	Mdu Mtshali   Jazz Fantasia			12:05-12:25				
12:25-12:45	Questions	12:25-12:45	Questions		Questions			
12:45-12:50	Comfort Break	12:45-12:50	Comfort Break	12:25-12:50	Comfort Break			

Session 7							
	Chair: Mareli Stolp		Chair: Cara Stacey		Chair: Erna Cloete		
12:50-12:55	Chair Intro	12:50-12:55	Chair Intro	12:50-12:55	Chair Intro		
12:55-13:15	Gwen Ansell, Lindelwa Dalamba, Khanyisile Peterson, Sive Mqikela & Phumlani Mti   Panel   Writing South African creative lives	12:55-13:15	Chris van Rhyn   Priaulx Rainier's Quanta and quantum mechanics as (meta-) metaphor	12:55-13:15	Madaleen Botha   Perfectionism, cognitive rumination, and mindfulness in South African university music students		

		13:15-13:35	Godfred Sackey, Emmanuel Obed Acquah & John Francis Annan   Appreciating the "Africanism in two selected works of C.W.K Mereku: "Ghanamanmma" (people of Ghana) and "Atentenatta" (Atenteben Sonata)	13:15-13:35	Clorinda Panebianco   Health education for music students at the University of Pretoria: Course design, implementation and evaluation
13:35-13:55	Questions	13:35-13:55	Dominic Musau   Indigeneity and intentional cross-cultural hybridity in African music: the creative arrangement of Wathi Wa Wia- a Kamba worksuite.	13:35-13:55	Alethea De Villiers   (Re)organizing the music curriculum as multicultural music education
		13:55-14:15	Questions	13:55-14:15 14:15-14:35	Mandy Carver   The Play Mzansi Project: Creating instrumental learning resources for South African music students Questions
13:55-14:15	Comfort Break	14:15-14:30	Comfort Break	14:35-15:45	Comfort Break
14:15-14:20	Chair Intro	14:30-14:35	Chair Intro		
14:20-15:20	Thokozani Mhlambi   Documentary Film   Early African Intellectuals as Composers of Music	14:35-15:30	Brett Pyper with Members of the Mamelodi Arts & Culture Forum and Cosmopolitan Collective: Samuel Araújo (BR), Eurides Santos (BR), Raphaela Yves (BR), Juliana Catinin (BR), Leonardo Moraes (BR), Rui Guerra Laranjeira (Mozambique), Eduardo Lichuge (Mozambique)   Sound Praxis Workshop: (Post-)Ethnomusicological Exchanges between Southern Africa and Brazil		

15:20-15:40		15:30-15:40		
15:40-15:45	Comfort Break	15:40-15:45	Comfort break	

Session 8		
15:45-17:00	Annual General Meeting	
	Chair's Address: Mareli Stolp	
	Treasurer's report: Claudia Jansen van Rensburg	
	Close of AGM: Mareli Stolp	